



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	KLS INSTITUTE OF MANAGEMENT EDUCATION AND RESEARCH, BELAGAVI
Name of the head of the Institution	Dr. Atul Deshpande
Designation	Director
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08312405511
Mobile no.	8600617014
Registered Email	iqac@klsimer.edu
Alternate Email	director@klsimer.edu
Address	Sy. No 77, Vadagaon Road, Adarsh Nagar, HindwadiBelg
City/Town	Belagavi
State/UT	Karnataka
Pincode	590011

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed			
Name of the IQAC co-ordinator/Director		Mrs. Shailaja Hiremath			
Phone no/Alternate Phone no.		08312405511			
Mobile no.		9448866397			
Registered Email		iqac@klsimer.edu			
Alternate Email		shailajagh@klsimer.edu			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://klsimer.edu/aqar_2018_2019.php">http://klsimer.edu/aqar_2018_2019.php</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		<a href="https://klsimer.edu/calender-of-events.php">https://klsimer.edu/calender-of-events.php</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.24	2016	11-Jul-2016	10-Jul-2021
<b>6. Date of Establishment of IQAC</b>			04-Jul-2014		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Workshop on Course Design for Autonomous MBA Programme	11-Jan-2020 1		16		

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 00	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

12

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Preparation of AQAR

Recommended the purchase of Turnitin Anti Plagiarism Software through institute's Research Centre

Conducted internal audit to identify the gaps in academic and administrative processes and documentation

Review the progress towards implementation of processes under new Autonomous status granted by UGC from the academic year 2020-21

Stakeholder feedback Analysis

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality**

**Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To review and revise the Standard Operating Procedure(SOPs) of Academic and Administrative processes to enhance quality culture	Work is in progress to develop Standard Operating Procedures as per the requirement of Autonomous programme
Introduce the new courses like Family Business, Insurance Management etc	New Courses/Specializations like Family Business, IT etc have been introduced in the Autonomous MBA programme
Work towards Autonomous status for the institution	Autonomous status granted by UGC for 10 years
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Governing Council of the institution	14-Sep-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

18-Jan-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Details pertaining to Management Information System software and modules, which are currently operational are as under. 1. Esutra 2. Impartus 3. CollPoll 4.OUST 5.Tally ERP 9.0 6. EasyLib 7. DSpace

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

KLS IMER develops its action plan through participation approach. The subjects are allotted during the faculty meeting before the commencement of each

semester. Time Table is prepared and notified to all faculty members. The faculty members prepare the lesson plan for their respective subjects allocated. The faculty members make use of different methods of pedagogy such as Lectures, Assignments, Presentations, Live projects, Case study analysis etc. for the effective implementation and delivery of the curriculum. Every stage of the process is documented and University calendar is referred for the planning process.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
<b>No Data Entered/Not Applicable !!!</b>					

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Supply Chain Management Six months Certificate Course offered by CII-IL, Chennai for III Semester students.	01/07/2019	17
Open Learning Diploma in Entrepreneurship and Business Management	11/12/2019	40
Predictive Analytics - Seven weeks MOOC course offered by IIMBx	15/05/2020	25
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#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Management	118
MBA	Management	25

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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

### Feedback Obtained

At the end of the academic year, the stakeholder feedback was collected using Google forms. The students provided feedback on overall facets of academic, administrative and other amenities including curriculum and its implementation. The feedback was collected from parents, teachers, alumni and recruiters. The statistical analysis of feedback was done. The findings discussed in the faculty meeting conducted by IQAC on 28.07.2020 for further action plan. The outcome of the discussion was presented to the honourable Governing Council of the institution on 12.08.2020 Link for further details:  
[https://klsimer.edu/stakeholder\\_feedback.php](https://klsimer.edu/stakeholder_feedback.php)

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	Management	120	110	105
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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	0	221	0	14	0

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
14	14	280	8	1	4

[View File of ICT Tools and resources](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, the institute has a mentoring system where in around 15-20 students are allotted to each mentor. Mentoring sessions are conducted by individual faculty to discuss their mentees performance in academics, co-curricular and extra-curricular activities. The students who have problems related to their academic and personal matters can discuss with their mentor. The mentor takes initiative and ensures that the problems relating to the student are addressed at the earliest and enhances his or her self-confidence. Mentoring is usually a continuous process and as an institute we pay a lot of importance to the role of the teacher as a mentor. To address the challenges faced by our students, during the COVID-19 pandemic, the institute catered to this need by initiating online mentoring. Feedback from mentees about the mentor forms a vital part of the faculty feedback

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
221	14	1:16

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
1	1	0	1	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Atul R Deshpande	Director	Lifetime Education Achievement Award
2020	Dr. Sushant T. Joshi	Associate Professor	Award of Appreciation in recognition of outstanding commitment Performance in the field of Research by Teacher's Mitra Trust, Dharwad.
2019	Dr. Sushant T. Joshi	Associate Professor	The Change Leader Award by in Teacher's Category by Rotary Club of Belagavi South
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**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	MBA	1st semester	17/01/2020	16/05/2020

MBA	MBA	4th semester	11/08/2019	22/01/2020
MBA	MBA	2nd semester	11/08/2019	19/12/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Assessments on OUST Micro Learning App are conducted on a regular basis. Each faculty member conducts the said assessments for his or her concerned courses during the academic year. A separate examination cell has been established for smooth and successful conduct of Continuous Internal Evaluation (CIE) and semester end University examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes. At the beginning of every academic year the institute receives an academic calendar from the Rani Channamma University. Referring to the University calendar the institute prepares its academic calendar of events and accordingly internal exams are scheduled and conducted.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://klsimer.edu/syllabus.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MBA	MBA	Management	113	102	90.26
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://klsimer.edu/stakeholder\\_feedback.php](https://klsimer.edu/stakeholder_feedback.php)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Industry sponsored Projects	90	Abhishek Alloys Pvt. Ltd	0.65	0.65
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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Family Business Dynamics and Growth	MBA	28/06/2019
Application of TQM in Industry	MBA	10/01/2020
Fundamentals of Intellectual Property Law and Cyber Law	MBA	20/06/2020

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
01	Mr. Shadab Khatib	NA	N Turing Technologies Pvt. Ltd.	Language Translation Product Software Development	30/09/2019
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## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MBA	5	0
International	MBA	6	5.14
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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MBA	3
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### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
0	0	0	2020	0	0	0
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2020	0	0	0
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	11	4	2
Presented papers	2	1	0	0
Resource persons	0	1	4	6
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Umeed Sports Meet	Make them Smile Foundation	1	15
IT literacy Camp to Govt. Rural Schools 17th Jan 2020	KLS IMER	1	20
Covid-19 Relief Activities during April 21, 2020 to May 3, 2020	Youth for Seva NGO	1	0
"Life with Corona After Corona - A Psychological impact way forward" in English and Marathi on FM Radio Channel Venudhwani - 90.4 on April 10, 2020	FM Radio Channel Venudhwani	1	0
"Living with Corona" and spoke on 'Impact of Covid 19 Pandemic Lockdown on Higher	Prabuddha Bharat, Belagavi, Karnataka	1	0

Education' on April 26, 2020 organized by Prabuddha Bharat, Belagavi			
Awareness campaign on "Single use plastic and its impact on environment".	KLS IMER	2	100
Old Newspaper donation to Vidya Aadhar Project	KLS IMER	2	100
Candle March to celebrate World Disability Day.	Ankur School for Special Children	3	26
Awareness and demonstration on Vermicomposting process and its benefits	KLS IMER	2	36
Blood Donation Camp 2019	KLS IMER and HDFC and KLES Blood Bank	2	72
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Clean Smart Campus Awards-2019: A campus First Step Towards Sustainability	Best Practices followed in the Institution	AICTE	150
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swacha Bharat Abhiyan	KLS IMER	Clean Smart Campus under Swacha Bharat Abhiyan	3	150
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industry Institute Interface	Research	Abhishek Alloys Pvt. Ltd. Belagavi	22/04/2019	26/07/2019	11
Industry Institute Interface	Entrepreneurial Profile	Orione Hydraulics Pvt. Ltd., Belgaum	15/07/2019	16/09/2019	03
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MES College of Arts and Commerce, Zuarinagar- Goa	17/09/2019	Promote, encourage and sustain research, share resources and facilitate academic exchange	1
Government Polytechnic, Belagavi	14/11/2019	Curriculum Design, Research Development, guest Lectures etc.	2
Polyhydron Private Limited, Belagavi	18/07/2019	Cooperation within areas of skill based training, education and research	0
nanoPix Iss Pvt. Ltd., Hubballi	18/07/2019	Cooperation within areas of skill based training, education and research	0
Adaptive Agritech Solutions Pvt. Ltd., Hubli	05/08/2019	Cooperation within areas of skill based training, education and research	0
Pragati Engineering Belgaum, Private Limited, Belagavi	18/08/2019	Cooperation within areas of skill based training, education and research	0

Orione Hydraulics Pvt. Ltd., Belgaum	15/07/2019	Cooperation within areas of skill based training, education and research	3
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
213.6	42.8

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Easylib	Fully	Easylib Web 6.2a R12	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14317	4907494	83	51578	14400	4959072
Reference Books	3678	2049435	118	85596	3796	2135031
e-Books	519	0	131	0	650	0
Journals	53	146632	0	0	53	146632
Digital Database	3	417812	1	100300	4	518112
CD & Video	376	0	0	0	376	0
Library	1	35406	0	0	1	35406

Automation						
Weeding (hard & soft)	2712	460232	0	0	2712	460232
Others (specify)	0	0	4569	13570	4569	13570
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	220	3	2	0	1	1	1	64	1
Added	0	0	0	0	0	0	0	0	0
Total	220	3	2	0	1	1	1	64	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Impartus Lecture Capture Solution	<a href="http://10.10.4.2">http://10.10.4.2</a>
Photos and other Content	<a href="http://10.10.3.151/xmlui">http://10.10.3.151/xmlui</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
117	65.15	40.35	19.79

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Infrastructure: The campus houses total 3 buildings which include the Info-tech Main building, canteen and girls hostel. The housekeeping of the college premises has been outsourced through maintenance contract. However, a supervisor is appointed to check the same and maintain the records. Classrooms

and seminar hall: The institution possesses 08 spacious classrooms, 01 seminar hall and an over 200 capacity auditorium. They have sufficient fans, tube lights, AC facility and furniture. CCTV cameras are installed in the campus and all the classrooms. All these facilities are regularly maintained. Computers: The College has adequate number of computers with internet connections. Also, all the classrooms are enabled with the ICT facilities. All the computer related facilities including the internet, Wi-Fi and other electronic devices are maintained by well skilled IT Team. Transportation: The College has one bus and a Car. Routine maintenance of this vehicle is done in the college.

Electrical: The maintenance of electrical generator is regularly done by administrative department. Library: Library has 3 separate servers for database and library management software. All the databases have been web-enabled and made available on the Institute's LAN through the Digital Library. Every functional unit in the library has been equipped with a network computer to enable smooth information flow. Library is using easylib software (integrated library management system) for automating various functions. It is using Bar Code Technology for circulation.

[http://klsimer.edu/process\\_chart19.php](http://klsimer.edu/process_chart19.php)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Advanced Excel Course	03/05/2019	117	KLS IMER
Accounting Tutorials	12/10/2019	103	KLS IMER
4th International Yoga Day	21/06/2019	13	KLS IMER
Mentoring	31/10/2019	103	KLS IMER
Personal Counselling	10/10/2019	5	KLS IMER
No file uploaded.			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling	113	113	82	75
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	0	0	0	0	0
<b>No file uploaded.</b>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
<b>No file uploaded.</b>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
One day seminar on Applications of TQM in Industry, followed by poster design competition	Inter college fest	116
Advertising Campaigns for a chosen Product/Service	PG Advertising Management	25
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## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)



a. Appointed two student representative for the Library Advisory Committee (LAC), meeting held on 02nd November, 2019. 1. Mr. Akshaykumar Nashi (II Year, Roll No. 18MBA007) 2. Ms. Shreeya Halemani (II Year, Roll No. 18MBA105) b. Two student representative in Editorial Team for TATVA - 2019 (in-house published journal of our IMER) 1. Ms. Meghana Naik as Editorial Support ( II Year, Roll No. 18MB086) 2. Mr. Badarish Kulkarni as Editorial Support (II Year, Roll No. 18MBA070) c. Two student representative in IQAC for the year 2019-20 1. Anagha Bhise (II Year, Roll No. 18MBA011) 2. Nagaraj Havanur (II Year, Roll No. 18MBA029) Student Council called IMF (IMER STUDENTS MANAGEMENT FORUM) The IMER Student Council is called "IMER STUDENTS MANAGEMENT FORUM" in short IMF. The IMF is a student-based organization designed to help promote team spirit and leadership among students. It is also a democratic forum of students where they plan with the guidance of the faculty coordinator of the IMF various activities related to their progression and betterment. Students participating in all levels of IMF will maintain a high standard of personal conduct. Council members will demonstrate leadership qualities by serving as good examples of behaviour through their words and actions. All IMF members will be expected to participate in approved activities, which will serve to enhance the quality of both the physical and behavioural environment of IMER. During the year 2019-20 IMF organised Out-bound Training for the students of 2019-21 batch on 26th to 28th November 2019 and Freshers party on 20th December 2019 for their juniors and SAMAGAM-Management Festival for undergraduate students on 19th and 20th February 2020.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

KLS IMER Alumni Association, Hindwadi Belgaum got registered on 18th December 2013, under the Karnataka Societies Registration Act 17 of 1960. So far 27 batches have been passed out and presently 2200 plus alumni are working in reputed organisations. Under the KLS IMER Alumni Associations banner, the institute is actively conducting various activities and also has a chapter in Bengaluru which is very active.

5.4.2 – No. of enrolled Alumni:

105

5.4.3 – Alumni contribution during the year (in Rupees) :

210000

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meet Samhita organised on 7th March 2020 followed by the panel discussions by alumni and interactions with students. Also our alumni interact with students to provide the contemporary industry knowledge through webinars and online classrooms.

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Autonomous status: Institution has been granted autonomous status under section 64 of the KSU Act 2000 for a period of ten years with effect from the academic year 2020-2021 to 2029-2030. A team of faculty members under the leadership of the Director was constituted to implement the process required for the

Autonomous status. The team effort resulted into the grant of autonomous status. The preparations towards structure for autonomous programme was developed by involving all the faculty members. The faculty members were grouped to develop the course content. The teams were formed to develop syllabi for core courses and five elective streams. A team of faculty members prepared rules and regulations governing Examinations and programme guidelines under autonomous structure.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>The library has over the years built a robust collection of over 18000 books, 120 current subscriptions to serials (which include journals and magazines) and newspapers, and many other resources like thesis, students project reports, CDs/DVDs, back volumes of journals, and NPTEL course materials. The library, spread over more than 477 Sq.Mt, also provides access to the best of business and management related digital resources through its subscription to various databases like EBSCO, JGate, Capitaline, World ebook library DVDS consisting of scholarly and industry relevant content. Library is using Easylib software (integrated library management system) for automating various functions in the Library like book procurement, circulation etc. Library is using Bar Code Technology for circulation. Display of New Books- Every week, new books that were added to our stock, are displayed in the library foyer (as new arrival) and communicated to users through WhatsApp services. Full-fledged Digital labs are the drop in centres for students to learn using digital platform beyond classrooms. These labs are enabled to conduct simulation games, digital workshops, add on programs, online assignments and other value added programs. Students and staff are provided with High speed Internet (1:1) Symmetric Line of 40MBPS with Wi-Fi enabled campus. The LAN is upgraded to Fibre Optics Network Backbone with 10/100Gbps switches and Wifi Enabled Campus. The institute is an Ecofriendly campus with Roof top solar project, Vermi composting unit, Biogas plant for waste management and</p>

Rain water harvesting. The class rooms are equipped with hitech support equipment. The students avail transport facility to reach the institute, for industrial visits, field projects and placement drives. The cafeteria at IMER provides food for thought as well as the platter. The fitness centre is well equipped with modern exercise equipment and is operated under the watchful eyes of physical education director. Besides there are facilities for indoor games such as table tennis, chess, carom board and an outdoor volley ball court. Yoga sessions are conducted on off campus too. The institute has a safe and well equipped Wi-Fi enabled on-campus hostel facility for girls with clean, student friendly amenities.

Admission of Students

The admission of students is as per the guidelines issued by the State Government and/or University. All applicants are required to submit a completed IMER application form with the required testimonials. The institute conducts PGCE TKMAT crash course for students appearing for the PGCE T K MAT. All applicants must meet the following admission criteria:  
 Government Quota: Graduation from any recognized university with at least 50 (SC/ST 45). If the applicant has completed his/her graduation course from other than RCUB, he/she must produce eligibility certificate from RCUB and Migration Certificate from the University of his/her graduation. The applicant must appear for Post Graduate Common Entrance Test (PGCE T) conducted by the Government of Karnataka.  
 Management Quota: Graduation from any recognized university with at least 50 (SC/ST 45). If the applicant has completed his/her graduation course from other than RCUB, he/she must produce eligibility certificate from RCUB and Migration Certificate from the University of his/her graduation. The applicant must appear for Post Graduate Common Entrance Test (PGCE T) conducted by the Government of Karnataka or MAT/CAT/XAT/KMAT or any other entrance test recognized by AICTE, New Delhi

Industry Interaction / Collaboration

5 MoUs have been signed with industries to enhance the industry interaction. Industry-Institute-Interaction (III) Series are conducted to provide useful

	insights to students and faculty members.
Curriculum Development	Apart from the curriculum offered by RCU, the institution imparts additional academic inputs through value added courses such as Open Learning Diploma in Entrepreneurship Development Business Management (DEBM) offered by EDII, Ahmedabad, Predictive Analytics of IIMBx MOOC, Certification course in Supply Chain Management in collaboration with CII-IL, Chennai.
Teaching and Learning	Pedagogical tools such as case studies, presentations, field visits and other experiential learning are adapted in teaching learning process to enhance the quality. Learning Management Software such as OUST is used. Online classes were introduced successfully to keep learning process on during COVID 19 lockdown situation
Examination and Evaluation	The institute follows choice based credit system with continuous evaluation system and is done in two parts Continuous Internal Evaluation (CIE) and Semester End Examination (SEE) as per affiliating university guidelines.
Research and Development	The Research Centre of the institute has Research Advisory Committee in order to: 1) Review of the research activities of the institute. 2) Promoting research funding. 3) Monitor the progress of research scholars by continuous review of research scholars before sending the progress report to the university. Support in terms of technology and information needs 1. The researcher has access to various ejournals and books. 2. Students are encouraged and guided to participate in seminars and conferences. 3. The students are given small projects by the faculty members involved in research to inculcate research culture among the students. 4. Registration fee for conferences can be reimbursed from the institute. 5. Students are encouraged to carry out their project work with the application of research methodology. Anti-plagiarism software was purchased in order to encourage ethical publications.
Human Resource Management	The Institute follows the service rules formulated by the Karnataka Law Society. The faculty members are

encouraged by granting registration fees to attend seminars, conferences and various staff development programmes. There is a process and procedure in place. The rules are welldefined. These rules concerned with the general administration of the college recruitment procedure and service conditions of the staff. Recruitment process is transparent and is done based on the merit. Biometric is used for monitoring the attendance of the employees. Leaves are sanctioned as per the Government norms. Time bound promotions are given to the faculty and the staff Faculty members have to submit the Self-assessment Report during their increment period. Provident Fund and Gratuity scheme are implemented to the employees. All the employees are covered under insurance.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>IMER has implemented e-governance in academic as well as administration area. The institute has software applications such as Contineo, CollPoll, Impartus. EasyLib and OUST to manage academic and administrative operations. Accounts office uses Tally Software to manage Finance and Accounts. Institute uses modern ICT tools such as email, Videoconferencing, Skype and social media platforms to be in touch with stakeholders</p>
<p>Administration</p>	<p>Most of the correspondence related to administrative aspects happens through emails. Google Meet, Zoom platforms are being used during lockdown period for smooth conduct of administration</p>
<p>Finance and Accounts</p>	<p>Student challan generation is completely online and fee collection is partly online. Day to day accounting and maintenance is implemented using the Contineo E Sutra Chronicles and Tally ERP software</p>
<p>Student Admission and Support</p>	<p>Both Online and offline facility is available for admission and registration process. Information about the attendance and performance is online as well as offline. Both students and parents can view their progress. Contineo E Sutra Chronicles is used for student support</p>

<b>Examination</b>	The institute follows CBCS with continuous evaluation system. Contineo E Sutra Chronicles is used for tracking the progress of students. OUST is used for conducting CIE.
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### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
ARPIT (Annual Refresher Programme in Teaching)	3	01/10/2019	20/01/2020	112
1 Week Short Term Training Program (STTP) on research data analysis	1	22/07/2019	27/07/2019	6
FDP on MOOC at IIM Bangalore	1	22/06/2019	22/06/2019	1
Refresher Course	1	22/06/2020	04/07/2020	13
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

12	2	23	2
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### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. EPF 2. Gratuity 3. Special Leaves for Professional/Career Development 4. Maternity Leave 5. Concession in fee for the employees' children upon admission in KLS institutions 6. Canteen Facility	1. EPF 2. Gratuity 3. Leave Encashment Benefit 4. Concession in fee for the employees' children upon admission in KLS institutions 5. Maternity Leave 6. Uniforms to menial staff 7. ESI Membership 8. Canteen Facility	1. Scholarship to meritorious students 2. Financial Support to students to attend academic and extracurricular activities 3. Canteen and drinking water facility 4. Hostel facility for girls 5. Transport Facility

## 6.4 – Financial Management and Resource Mobilization

### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal audit was conducted by Mr. Shrirang A Deshpande and Mr. Sumant Desai, the faculty members of the institute. The external auditor, CA Mr. W V Huilgol, who is appointed by the Board of Management conducted an audit in the month of June 2020 and provided suggestions to take corrective and preventive action.

### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
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### 6.4.3 – Total corpus fund generated

25000000
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## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	IQAC

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teachers Meet was conducted on 10.10.2019. The parents were briefed about the academic activities which are conducted by the institution and also about the facilities extended to students to enhance their professional qualities.

### 6.5.3 – Development programmes for support staff (at least three)

Yoga sessions have been conducted for IMER staff to stay fit and be aware of the benefits of fitness.

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Autonomous Status from UGC and implementation of the required processes 2. Purchase of Anti-Plagiarism software- Turnitin 3. Introduced online platform like Google Meet for Academic and Administrative Activities 4. Rebuilding of LAN (Up-gradation of network backbone from CAT 6 to Fiber optics)

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Workshop on Designing the Course Structure for Autonomous MBA Programme of KLS IMER	11/01/2020	11/01/2020	11/01/2020	15
2020	On boarding/ Training Program on Turnitin Anti Plagiarism Software	14/02/2020	14/02/2020	14/02/2020	22
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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
<b>No Data Entered/Not Applicable !!!</b>				

#### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. E-waste management: The obsolete computers are either donated to the sister institutions (schools) or the e-waste are auctioned to authorised recyclers. 2. Efforts for carbon neutrality: Entire communication in the campus across all stakeholders is electronic, some of the platforms used for communication are official WhatsApp groups, emails, Contineo (campus management system), Collpoll, oust etc. 3. Rain water harvesting unit. Rain water harvesting facility has been created to collect entire water from the terrace and feed it to a soak pit designed scientifically around a natural underground well. The total capacity is estimated at 14,06,331 litres. 4. Vermicomposting unit: The



bio waste is converted to manure with the help of Vermicomposting unit, the unit is maintained on a regular basis. Alternate energy initiatives 1. Solar power generation unit The institute has installed (In April 2017) a Solar power generation unit with a maximum power output of 70KW which also full fills the power requirements. The total power generated by the solar power unit for the year 2019-20 (From April 19 to March 20) is 92267 units to 103869 units which is the total consumption of the college. The percentage of power requirement met by the solar unit is 89 of the total consumption. 2. Bio-gas Plant The institute has also installed a bio-gas plant which supplies bio-gas to the canteen. The same is also used along with the conventional LPG cylinders.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	Yes	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	75
Gandhi Jayanti	02/10/2019	02/10/2019	70
Swachata Hi Sewa Campaign	30/10/2019	30/10/2019	100
Republic Day	26/01/2020	26/01/2020	92
World Environment	05/06/2020	05/06/2020	39

Day			
International Yoga Day	21/06/2020	21/06/2020	39
International Anti-Drug Day	26/06/2020	26/06/2020	39
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The following are the initiatives taken by the institute for making the campus eco-friendly 1. Rain water harvesting unit 2. Vermi compost unit 3. Biogas Plant 4. Solar power generation unit 5. Paper less communication notifications to the staff and students through email, WhatsApp etc., 6. Participation of students and staff in Swatch Bharat Abhiyaan, Plantation programmes etc.,

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. Accord Entrepreneur of the Year Award on Foundation Day

a. Title of the practice: Accord Entrepreneur of the Year Award on Foundation Day of the Institute.

b. Objectives of the Practice:

- Foster Entrepreneurship.
- Recognize the contributions of entrepreneurs from Belagavi to the economy.
- Inspire the students towards their entrepreneurial journeys through real life examples.

c. The Context: Belagavi is the cluster of entrepreneurs since many decades. Entrepreneurs of this region have contributed to local and regional economy to a large extent. Belagavi is called as hydraulics capital of India due to great entrepreneurial culture. Belagavi is the second highest contributor of commercial taxes to the government of Karnataka, after Bengaluru. Now Belagavi is part of Smart City Project, and Belagavi entrepreneurs can contribute to larger extent to the growth of this smart city. With this background we at KLS IMER, recognize, appreciate and felicitate well known entrepreneurs and their success story can be replicated by our students.

d. Practice:

- Faculty members nominate entrepreneurs from Belagavi to be felicitated on foundation day two months before foundation day event. Faculty members identify the entrepreneur who have made a significant contribution to the society.
- In Faculty meeting, finalization of an entrepreneur takes place by discussing on various parameters.
- Final name is put forth in front of GC/Management for the approval.
- Approach the entrepreneur and take his consent for felicitation.
- Building the profile of the entrepreneur by interacting with him/her.
- Felicitation of the entrepreneur on foundation day, showcasing his/her contribution and presenting him/her with the Entrepreneur of the Year Award.

e. Outcome:

- Institute builds a good rapport with industry by felicitating entrepreneurs.
- These entrepreneurs guide students who aspire to become entrepreneurs after their MBA.
- Students visit their factory and learn practical aspects of business
- Students can do internship projects in their factories.
- Entrepreneurs help, guide and spark entrepreneurial zeal among students.

f. Resources Required:

- Financial budget of Rs 3.00 Lakhs
- Manpower: all teaching and administration staff of IMER institute. We also involve students in the process.
- Logistics facilities for guests.
- We print and distribute invitation cards to all stake holders.
- Food expenses.
- Accommodation for guests.

2. "Predictive Analytics" certification course offered in collaboration with IIM- Bangalore.

a. Title of the Practice: Blended learning on Predictive Analytics course offered by IIMBx (MOOC wing of IIM Bangalore)

b. Objectives of the Practice: To give students exposure to blended learning. i.e, MOOC course offered by top B School of the country To provide students a basic understanding on Business Analytics

c. Context: The certification includes basic underrating of analytical tools and concepts in the area of Hypothesis Testing, Decision trees, Linear Regression, Logistic

Regression, Model development. d. The Practice: IIMBx is IIM Bangalore's MOOCs programme that uses digital learning to enable widespread access to management education. Led by the faculty at IIM Bangalore, IIMBx offers online courses and programmes covering core and advanced business and management subjects. The certification shall help students get certified from country's Top B-Schools while simultaneously pursuing their degree as part of academic curriculum. e. Outcome: 1. Students will be awarded with a completion certificate issued by IIMBx (MOOC wing of IIM Bangalore) f. Resources Required: a. Financial budget of Rs. 200000/- ( GST as applicable) for a cohort size of 25 students b. Manpower: 1 Faculty Coordinator, 2-4 Student co-ordinators

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[http://klsimer.edu/Best\\_practices.php](http://klsimer.edu/Best_practices.php)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution has a set up Sandbox IMER Incubation Centre on 27th July 2016 at KLS IMER, Belagavi Sandbox Start-ups, an incubation support wing of Deshpande Foundation, Hubballi, in association with KLS to support, promote and foster new start-ups in Belagavi region. The same encompasses the institutes one of the vision criteria of excelling in Industry institute interface. Following are the web links pertaining to the respective programs conducted under Sandbox Incubation centre. 1. A Shot at Entrepreneurship on 27th April, 2019 in Belagavi. This was an initiative to co-create a Vibrant Entrepreneurial eco-system in Belagavi, the program created an active platform for budding entrepreneurs to understand the nuance of Entrepreneurship and various issues related to business enterprise (Start-ups) were discussed by eminent experts/mentors. More than 90 plus budding entrepreneurs/start up and students attended the session <https://klsimer.edu/sandbox19.php> 2. Sandbox Start-ups hosted the first Uplift pitching competition on 31st October, 2018 at Sandbox IMER. This competition gave entrepreneurs the opportunity to pitch their business idea in front of industry experts in hopes to win a chance to get incubation support at Sandbox Start-ups. [https://klsimer.edu/sandbox\\_event.php](https://klsimer.edu/sandbox_event.php) 3. The Sandbox Start-ups Incubation Centre hosted Hack for Hire, Hackathon in association with KLS IMER, which was scheduled on 23rd Sept., 2017 at KLS IMER, Belagavi. The event is primarily focused on developing the solution mind set in participants Social relevant problems were given to the participants with an expectation to get the solutions in specified 24hrs non-stop coding [https://klsimer.edu/hack\\_hackthon\\_2017.php](https://klsimer.edu/hack_hackthon_2017.php) 4. The Sandbox - IMER Incubation Centre hosted Weekend with Sandbox Start-ups which was scheduled on 15th April, 2017 at KLS IMER, Belagavi. The event provided budding and aspiring entrepreneurs with a unique opportunity to present their start up ideas. It is an opportunity for innovators to get incubation resources while testing their ideas and realizing their entrepreneurial potential. [https://klsimer.edu/sand\\_box\\_apr\\_15\\_17.php](https://klsimer.edu/sand_box_apr_15_17.php) 5. Launching Mentors Network at Sandbox IMER Incubation Centre at KLS IMER on 28th January 2017, Belagavi Sandbox Start-ups, an incubation support wing of Deshpande Foundation, Hubballi, in association with KLS IMER has set up a full - fledged Incubation Centre Sandbox - IMER [https://klsimer.edu/incubation\\_boost.php](https://klsimer.edu/incubation_boost.php) 6. SANDBOX IMER conducted a start-up meet for the budding business entrepreneurs of Belagavi on 26th Nov. 2016 at SANDBOX IMER Incubation Centre, Hindwadi Belagavi. [https://klsimer.edu/start\\_up\\_meet\\_at\\_kls.php](https://klsimer.edu/start_up_meet_at_kls.php) 7. Sandbox Start-ups, an incubation support wing of Deshpande Foundation, Hubballi, in association with KLS IMER has set up a full-fledged Incubation Centre Known as Sandbox - IMER Incubation Centre to support, promote and foster new start-ups in Belagavi on

27th July 2016. [https://klsimer.edu/inauguration\\_of\\_sandbox.php](https://klsimer.edu/inauguration_of_sandbox.php)

Provide the weblink of the institution

<https://klsimer.edu>

### **8.Future Plans of Actions for Next Academic Year**

Future plan of actions for the year 2020-21 are as mentioned below

- Formation of committee to coordinate AICTE correspondence and compliance
- Constitute cell to organise FDPs and MDPs, after mid of October 2020
- To start forthrightly research development activities.
  - o Paper Presentation
  - o Book Discussion
  - o Guest Talk
- Webinar for undergraduate colleges
- Establishing industry linkages through monthly dialogue with select industries.
- Planning for monthly CSR Cell activity
- Implement the academic and administrative processes as per the new Autonomous programme requirement
- To start employability skill enhancement activities for students
- To start course on Banking and Finance
- To develop handbook towards institute Code of conduct and Regulations